In this unit, you will learn how to:

- respond to spoken monologue texts of descriptive.
- create spoken monologue texts of descriptive.
- identify the meanings, the linguistic features and the text structure of written texts of descriptive.
- create written texts using the linguistic features and the text structure of descriptive.

• Is she tall and thin?
  • Yes, she is.
• Is he tall?
  • No, he isn’t.
• He is short and fat.
Section One:

Spoken Descriptive

Presentation

Activity 1

Listen and repeat. Pay attention to the stress.

1. Sick
2. Happy
3. Hungry
4. Thirsty
5. Hot
6. Cold
7. Sad
8. Tall
9. Short
10. Old
11. Thin
12. Fat
13. Young
14. Kind
15. Patient
16. Dark
17. Long

Activity 2

Read the following words aloud. These words are descriptions of appearance and personality.

1. A little heavy
2. A little unfriendly
3. Beautiful
4. Cute
5. Friendly
6. Funny
7. Good-looking
8. Grumpy
9. Interesting
10. Kind
11. Nice
12. Pleasant
13. Pretty
14. Serious
15. Shy
16. Slim
17. Smart

Activity 3

Group the words in Activity 2 into face, body, personality and age. Write the words in each column.

<table>
<thead>
<tr>
<th>Face</th>
<th>Body</th>
<th>Personality</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity 4

Listen and repeat after your teacher.

1. The man is sick.
2. The woman is happy.
3. The boy is hungry.
4. The man is thirsty.
5. The room is hot.
6. The boy is cold.
7. The man is full.
8. The man is sad.

These sentences describe people and object.

Activity 5

Your teacher will read the text aloud. Listen carefully and write down the description of Anto.

Anto is my brother. He is a good-looking boy. He is tall and slim. His hair is short and curly. Everybody thinks he is like Ari Sihasale. He is a diligent boy. He helps me a lot.

| Face          | .................................. |
| Height        | .................................. |
| Hair          | .................................. |
| Personality   | .................................. |

Activity 6

Describe one of your classmates orally. Use the descriptive words below. Start like this: Andi is my classmate. He is………..

1. Tall
2. Short
3. Old
4. Thin
5. Fat
6. Young
7. Kind
Activity 7

Answer the questions about the pictures.

Example:

Sick

1. Happy

A : Is the man healthy?      A : Is the woman sad?
B : No, he isn’t. He’s sick.       B : …..

<table>
<thead>
<tr>
<th>1. Hungry</th>
<th>2. Thirsty</th>
</tr>
</thead>
</table>

A : Is the man full?       A : Is the man thirsty?
B : …..          B : …..

<table>
<thead>
<tr>
<th>4. Cold</th>
<th>5. Full</th>
</tr>
</thead>
</table>

A : Is the woman warm?      A : Is the man hungry?
B : …..          B : …..?

|--------|-------|

A : Is the man sad?      A : Is the man cold?
B : …..          B : …..

Pic 6.2 (Dit. PSMP, 2006)
Activity 8

Your teacher will read the description of Cecep, Dodi, and Joko. Which picture do you think matches the description? Listen to the teacher.

One : Mr. Joko is handsome. His hair is curly. He wears glasses.
Two : Mr. Cecep is my father. He is not thin and tall. He wears a tie.
Three : Dodi is my neighbour. He is young. He has long hair. He wears a hat.

Activity 9

Listen to the description of Mr. Cecep, Dodi, and Mr. Joko once again. Write T if the following statements are true or F if they are false.

<table>
<thead>
<tr>
<th>Statements</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Mr. Cecep is young.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Mr. Joko’s hair is long.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Dodi is old.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Mr. Joko wears a hat.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Mr. Cecep is thin.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity 1

Ask your friend these questions.

Example:

Andi : Are you hungry?
Budi : Yes, I am.
      or
No, I’m not. I’m full.

1. Are you thirsty?
2. Is the tea hot?
3. Are you tired?
4. Is the room cold?
5. Are you happy?
6. Are you sad?

Activity 2

Describe your friends orally. Include their age, weight, height, hair, and personality.

Activity 3

Answer the guiding questions below. Describe the woman and the baby in this picture. You should start like this: This is ........ She....

1. Is the woman young?
2. Is she old?
3. Is she tall?
Activity 4

Interview your classmates and give a tick to yes, no, or sometimes in the chart below. After the interview, find out how many classmates have the following characteristics.

<table>
<thead>
<tr>
<th>Are you</th>
<th>Yes (v)</th>
<th>No (v)</th>
<th>Sometimes (v)</th>
</tr>
</thead>
<tbody>
<tr>
<td>shy?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>lively?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>bossy?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cheerful?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>lazy?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>neat?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>helpful?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Production

Activity 1

Look at your friend sitting next to you. In turn, describe his/her appearance or hobbies. Do as the example.

Example:
She is my friend Bunga.
She is a good student.
She is diligent.
She is not lazy.
She is tall.
She is not short.
She is thin.
She is not fat.

Activity 2

Think of one of your classmates. Now, come forward, and your friends will ask you yes/no questions. You can only answer with ‘yes’ or ‘no’. Then, your friends will guess who the person is.

Example:
Is the student male?
Is she/he a good student?
Is she/he a diligent student?
Is she/he tall?
Is she/he fat? etc.
Section Two:

Written Descriptive

Presentation

Activity 2

Look at the pictures.
Read the sentences below the pictures.
With a partner, discuss the meanings of the words in italic.

1. The girl on the left is tall.
   The girl on the right is short.

2. The dog on the left is big.
   The dog on the right is small.

3. The bridge on the left is high.
   The bridge on the right is low.

4. The man on the left is fat.
   The man on the right is thin.

5. The train on the left is fast.
   The train on the right is slow.

6. The plates on the left are clean.
   The plates on the right are dirty.

7. The glass on the left is full.
   The glass on the right is empty.

8. The road on the left is wide.
   The road on the right is narrow.

Pic 6.6 (Dit. PSMP, 2006)
Activity 2

Rewrite the adjectives above with their opposites in the chart below. Number 1 is given as an example.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>tall</td>
<td>short</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Activity 3

Now, combine the opposing sentences in activity one using “but” as in the example.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The girl on the left is tall,</td>
<td>but</td>
<td>the girl on the right is short.</td>
</tr>
<tr>
<td>2</td>
<td>The ....</td>
<td>....</td>
<td>....</td>
</tr>
<tr>
<td>3</td>
<td>The ....</td>
<td>....</td>
<td>....</td>
</tr>
<tr>
<td>4</td>
<td>The ....</td>
<td>....</td>
<td>....</td>
</tr>
<tr>
<td>5</td>
<td>The ....</td>
<td>....</td>
<td>....</td>
</tr>
</tbody>
</table>

Activity 3

Read the following text and complete the chart.

My brother and I look very different. I have brown eyes and he has blue eyes. We both have brown hair, but I have short, curly hair and he has long, straight hair. I am tall and thin. He is short and heavy. As you can see, I do not look like my brother. We look different.

<table>
<thead>
<tr>
<th></th>
<th>My brother</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td></td>
</tr>
<tr>
<td>Eyes</td>
<td>....</td>
</tr>
<tr>
<td>Hair</td>
<td>....</td>
</tr>
<tr>
<td>Height</td>
<td>....</td>
</tr>
</tbody>
</table>
Activity 5

Complete the expressions using the words in the list. Then use the expressions to talk about the writer and his brother in Activity 4.

brown, hair, curly, different, body

1. ........ hair
2. ........eyes
3. ........look
4. heavy........

Activity 6

Read the description of a person below and write down the adjectives.

My Grandma

My grandma is a tidy woman. She is now 80 years old. Her hair is long and tidy. She combs it everyday. Her clothes are always clean and neat. She lives alone. So she makes up her own bed. She cleans up the house. She also cooks her own meal every day.

Adjectives:

……………………………………………………………………………..
……………………………………………………………………………..
……………………………………………………………………………..

Activity 7

Read again the above text, and state if the statements below are true or false. Give a tick (v) in the columns.

<table>
<thead>
<tr>
<th>Statements</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. She is an old woman.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Her clothes are not clean.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Her hair is shiny.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. She does everything by herself.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. No body helps her at home.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity 8

From the previous Activities, study the way to describe somebody in a sentence.

Positive Statement

<table>
<thead>
<tr>
<th>Subject</th>
<th>be</th>
<th>adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dea</td>
<td>is</td>
<td>good.</td>
</tr>
<tr>
<td>Ella</td>
<td>is</td>
<td>clever.</td>
</tr>
<tr>
<td>He</td>
<td>is</td>
<td>naughty.</td>
</tr>
<tr>
<td>She</td>
<td>is</td>
<td>kind.</td>
</tr>
</tbody>
</table>

Negative Statement

<table>
<thead>
<tr>
<th>Subject</th>
<th>be</th>
<th>not</th>
<th>adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>She</td>
<td>is</td>
<td>not</td>
<td>good.</td>
</tr>
<tr>
<td>Dila</td>
<td>is</td>
<td>not</td>
<td>clever.</td>
</tr>
</tbody>
</table>

Positive Statement

<table>
<thead>
<tr>
<th>Subject</th>
<th>be</th>
<th>adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>They</td>
<td>are</td>
<td>good.</td>
</tr>
<tr>
<td>Roy and Julia</td>
<td>are</td>
<td>clever.</td>
</tr>
</tbody>
</table>

Negative Statement

<table>
<thead>
<tr>
<th>Subject</th>
<th>be</th>
<th>not</th>
<th>adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>They</td>
<td>are</td>
<td>not</td>
<td>good.</td>
</tr>
<tr>
<td>Roy and Julia</td>
<td>are</td>
<td>not</td>
<td>clever.</td>
</tr>
</tbody>
</table>

Activity 9

Read and underline the adjectives in the text below.

My Bombi

Bombi is my black cat. This cat is always playful. It likes playing with anything. It sometimes plays with me. It likes playing with a ball very much. It is very clever. It is sometimes very naughty. My Bombi is small but fat. It has soft fur. The fur is black. Bombi has a long tail. Its eyes are round. It looks cute. It is always near me.
Rewrite the adjectives here:

……………………………………………………………………………..
……………………………………………………………………………..
……………………………………………………………………………..

Activity 10

Reread the text and complete the following sentences.

1. Bombi’s fur is .....
2. Its color is.....
3. It has a .....
4. Its eyes are ..... 
5. It is ..... 
6. It is ..... 
7. It is ..... 

Activity 11

Read the following text and complete the table. What does this text describe?

Pic 6.7 (Dit. PSMP, 2006)
Activity 12

Rewrite the descriptions in Activity 11 above in complete sentences. Number 1 is given as an example.

1. The bear’s paw is big.
2. Its foot……………………….
3. Its babies are…………………….
4. It’s food are…………………….
5. Its shelter is called…………….

Activity 13

Read the following text and complete the sentences below the text.

My Diva

Agnes Monica is a famous pop singer. Most people in Indonesia know her. She certainly looks like an angel. She is tall, slim and beautiful. Her hair is black. She always wears fashionable clothes. Her personality is as good as her voice. She is confident. She is also generous. She gives a lot of money to charity. Her hobby is unique. She keeps a dog as a pet. She does not like cooking

Sentences to complete.
1. The text is about…………………………
2. She is a famous…………………………
3. Her hobbies are…………………………
4. Paragraph ……introduces her.
5. Paragraph …… describes her appearance.
6. Paragraph …… describes her personality.
Activity 1

Work in pairs. Describe your classroom condition with your friend. Choose the words that really describe your classroom.

1. The floor is _______________. (wide/narrow)
2. The blackboard is _______________. (clean/dirty)
3. Your friend is _______________. (fat/thin)
4. Your bag is _______________. (full/empty)
5. The ceiling is _______________. (high/low)
6. The clock on the wall is _______________. (big/small)
7. The windows are _______________. (open/closed)
8. The light on the ceiling is _______________. (on/off)

Activity 2

Combine the completed sentences in Activity 1 into a paragraph. Start with the following sentence.

We study in a nice classroom. The floor _________________. The blackboard _________________. The ceiling _________________. The clock on the wall _________________. The windows _________________. The light on the ceiling _________________.

Pic 6.8 (Abbs et.al., 2002)
Activity 3

Write the answers to the following questions.

What’s your full name? ________________
What do your friends call you? ________________________
Are you male or female? ________________
How old are you? ________________
Where are you from? ________________
What colour are your eyes? ________________
What colour is your hair? ________________
How tall are you? ________________
What are your hobbies? ________________
What is your favourite sport? ________________
What are your favourite clothes? ________________
Are you a friendly person? ________________
Do you have many friends? ________________

Activity 4

Combine the completed sentences in Activity 3 into a paragraph. You can complete the following sentence.

I am writing about myself. My name is ________________. My friends usually call me ________________________. I ________________
I am ________________. I am ________________. My eyes ________________. My hair ________________. I am ________________. My hobbies ________________. My favourite sport ________________. My favourite clothes ________________. I am __________person. So, I have ________________.

Activity 5

Work in pairs. Discuss which of these do you think your friends are? For example: Ali is good looking.

1. good-looking 2. fun 3. happy
4. interesting 5. boring 6. bossy
7. intelligent 8. friendly 9. shy
10. quiet 11. nice 12. honest
Activity 6

Work in pairs. Write your friends’ appearances and personality using the words in Activity 5. Number one is the example.

1. Ali is good looking and friendly.
2. .................................................................
3. .................................................................
4. .................................................................
5. .................................................................
6. .................................................................
7. .................................................................
8. .................................................................
9. .................................................................
10. .................................................................

Activity 7

Read the following chart of the descriptions of Anto and Ali. Complete the text about them.

<table>
<thead>
<tr>
<th></th>
<th>Anto</th>
<th>Andi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>12 years old</td>
<td>12 years old</td>
</tr>
<tr>
<td>Eyes</td>
<td>Black</td>
<td>Blue</td>
</tr>
<tr>
<td>Hair</td>
<td>Brown, short</td>
<td>Blonde, long, straight</td>
</tr>
<tr>
<td>Height</td>
<td>140 cms</td>
<td>160 cms</td>
</tr>
<tr>
<td>Weight</td>
<td>40 kgs</td>
<td>45 kgs</td>
</tr>
</tbody>
</table>

Anto and Andi look .................
They have the same............
Anto has...............eyes and Andi has blue.......... They both have ......
hair, but Anto has ...............hair and Andi has .......... hair. Andi is ......
.and .............but Anto is .......... and heavy.
As you can see Anto does not look like Andi . They look different.

Activity 8

With a friend, read the riddle about animal below carefully. Guess what animals are they?

<table>
<thead>
<tr>
<th>Description</th>
<th>Who am I?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am green. I live in a pond. I eat mosquitoes. I jump high. I have four legs.</td>
<td></td>
</tr>
</tbody>
</table>
I am an animal. I am black and white. I am fat. I live in North Pole.
I am an animal. I am the king of the jungle.
I am an animal. I am black and white. I look like a stripy horse.

**Activity 9**

Check what each animal has. Work with your friend. Write simple sentences to describe each animal.

Example: 1. A tiger has a long tail.

<table>
<thead>
<tr>
<th>Little Legs</th>
<th>Short Neck</th>
<th>Big Ears</th>
<th>Long Nose</th>
<th>Long Tail</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Image" /></td>
<td><img src="image2" alt="Image" /></td>
<td><img src="image3" alt="Image" /></td>
<td><img src="image4" alt="Image" /></td>
<td><img src="image5" alt="Image" /></td>
</tr>
</tbody>
</table>

Pic. 6.10 (Microsoft Corporation, 1999)

1. ………………………………………………………………………………………………
2. ………………………………………………………………………………………………
3. ………………………………………………………………………………………………
4. ………………………………………………………………………………………………
Activity 10

Read the text below and answer the questions.

Dina is my classmate. She is thirteen years old. She is tall. Her hair is long. She is not fat.
She is very helpful to her friends. Her friends often ask for her helps to solve math problems. All her friends and teachers like her.
She likes reading stories, cycling and playing badminton.

Questions.
1. Who is Dina? _______________
2. Do her friends like her? _______________
3. How old is she? _______________
4. How does she look? _______________
5. What colour is her hair? _______________
6. Is her hair long? _______________
7. Is she fat? _______________

Activity 11

Underline all the adjectives in the text. Then write them down below.

_________________  ________________  ________________  ________________
_________________  ________________  ________________  ________________

Activity 12

Use the adjectives above to describe your friend. Start like this:

Amir is my friend. He is ________________________________

Activity 13

Read the text carefully and answer the questions.

My hero

Michael Jordan is a famous basketball player. Michael Jordan certainly looks like a star. He is tall, well built and handsome. He is always well dressed.
His personality is as good as his playing ability. He is confident. He is also generous. He gives a lot of money to charity.
His hobby is playing golf, baseball, and cooking. He often cooks for his family.

(Adapted from Evans and Dooley, 1999)
Questions.
1. What is the text about?
2. Is he famous?
3. Is he a good person?
4. What are his hobbies?
5. Which paragraph introduces him?
6. Which paragraph describes his appearance?
7. Which paragraph describes his personality?
8. Which paragraph describes his hobby?

In a description text you use a lot of be/be+Verb+ing. Underline all the be/be+Verb+ing in the text. Then, write them down.

Activity 1

Write five sentences about the people below. Include their look, age, hair, hobbies and personality.

1. My father
2. My favourite teacher
3. My brother.

Activity 2

Find one picture of a famous actor or actress, cut and put it here.

Write as many sentences as you can about why he/she is famous, his/her look, age, hair, hobbies and personality. Start like this:
Activity 3

In your own words. Write about your close friends. Use the guiding questions below.

What are their names?
Why do you like them?
Where do they live?
What do they like?
Are they tall and thin?
Are they pretty? Handsome? Cute? ……
Do they have curly hair? Straight hair? Long hair?
Do they have dimples?
What is their personality like?
What are their hobbies?

Activity 4

Write a description of a famous star in about 100 words. Do not forget to introduce him, describe his appearance, personality and hobbies. Plan your essay like this.

Title .............

Paragraph 1: name, why famous ..........................
Paragraph 2: appearance, body, tall, hair, clothes ...........................
Paragraph 3: personality, kindness, examples ..........................
Paragraph 4: hobbies, examples ..........................
Paragraph 5: conclusion..........................
Summary

In this unit you have learned how to:
1. identify words to describe people and animals.
2. use adjective words to describe people and animals.
3. ask and answer questions about somebody’s appearance and personality.
4. describe somebody I know orally.
5. understand the written description of people and animals in a text.
6. write about a person’s appearance and personality.

Homework

1. Practise describing your parents to your friends orally.
2. With your friends, check your writing about close friends and famous star on the wall magazine in your school.
3. Put your writing about close friends and famous star on the wall magazine in your school.
4. Find other descriptive texts about people and animals. Study how the writer describes them.
5. Visit the websites http://www.puzzlepirates.com. This game allows you to create the kind of pirates you want by choosing their descriptions of face, hair, clothes, hat, and weapon.

Evaluation

A. Read the following text and choose the best answer.

I am Siti and my sister is Dewi. My sister and I look very different. I have blue eyes and she has green eyes. We have black hair, but I have long, straight hair and she has short, curly hair. I am tall and thin, but she is short and heavy.

As you can see, I do not look like my sister. We look different.

1. Siti and Dewi look_______
   a. the same.  
   b. different.
2. Dewi’s eyes are_______
   a. black.  
   b. green.
3. Siti’s hair is_______
   a. short.  
   b. black.
4. Dewi’s hair is_______
   a. curly.  
   b. long.
5. ________is short.
   a. Dewi  
   b. Siti
B. Write a paragraph to describe Amin. Use the clues below.

Amin, handsome, tall, dark hair, heavy.

This is ........................................................
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Pic 6.14 (Jurianz et.al., 2001)

C. Read the text and answer the questions.

Our cat name is Martha. She is quite young, but she is not a kitten. She is very pretty. She has black and white fur and green eyes. She is smart too and very clean.
1. Is the cat ugly? ______________
2. Is she dirty? ______________
3. What animal is Matha? _____________
4. What are her eyes like? ______________

D. Edit the following text. Cross the inappropriate adjectives. Rewrite them with the appropriate words.

My brother is a pretty boy. He has yellow eyes and white hair. His hair is also fat and curly. His skin is brown and heavy.

My brother is ...........................................................

Cultural Notes

In the U.S. culture, people keep pets, such as dogs on leashed. Dogs should not be left wander. There is a strict rule on keeping dogs. What about in Indonesia. Is there a strict rule on keeping dogs? What animals are kept as pets in Indonesia?

Reflection

1. This unit gives me (put a tick):
   - [ ] new experiences.
   - [ ] useful learning experiences.
   - [ ] no useful learning experiences.
   - [ ] useful learning strategy.
   - [ ] no useful learning strategy.
2. The most interesting part in this unit is...........
3. Things that I want to study more are...................
4. Read the statements. Then, give a tick (√) to yes, no, some.

<table>
<thead>
<tr>
<th>Statements</th>
<th>Yes</th>
<th>Some</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I can use adjective words to describe people and animals.</td>
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<tr>
<td>b. I can ask and answer questions to describe somebody.</td>
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<td>c. I can describe somebody I know orally.</td>
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<td>d. I can understand the written description in a text.</td>
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<td>e. I can write a description of a person.</td>
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<tr>
<td>f. I can use adjective words to describe people and animals.</td>
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Vocabulary List

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<td>n</td>
<td>[əˈpiːərəns]</td>
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<td>[brɪdʒ]</td>
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<td>n</td>
<td>[dɛn]</td>
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<td>v</td>
<td>[dɪɡ]</td>
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<td>English Word</td>
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